



2025-2026 Title I Parent and Family Engagement Plan

School Name: Perkins Elementary School – Center for the Arts and International Studies

Please use the Comprehensive Needs Assessment Data and any other family engagement data to complete the following:

School's Mission Statement: The mission of Perkins Elementary School is to provide a positive learning environment and quality educational experiences, thus enabling our students to reach their full potential academically, socially, creatively, and culturally, through the cooperative efforts of the family, school, and community.

Measurable Outcomes: We must work intentionally to build knowledge and consistent home-school connections and practices which result in 100% family participation in education at home. Academic connections for promoting at-home learning (*ex: MyOn, Dreambox, CommonLit, Khan Academy usage*) and families attending events tied to academics (i.e., in addition to our Arts Magnet-themed events) were utilized this year, but need to be more systematic, frequent, and with measurement of results/effect.

Building Capacity of Families

Describe how the school will implement activities that will build the capacity for strong parent and family activities, in order to ensure effective involvement of parents and to support a partnership among the school involved, parents, the community to improve student academic achievement [Section 1118(e)]. Describe the actions the school will take to provide materials and training to help parents work with their child to improve their child's academic achievement [Section 1118(e)(2)]. Include information on how the school will provide other reasonable support for parental involvement activities under Section 1118 as parents may request [Section 1118(e)(14)].

Currently our greatest challenge is recruitment and retention of families who are 100% committed to our Magnet Program and family expectations. Also, while we have an arts-focused Booster Organization, we recognize the need to "reboot" our PTA to be better attended and more representative of our collective family stakeholders. Currently, it's very "staff-heavy" in terms of activity.

There are many ways in which we collect feedback and communication from our families. After each event is held, we send out survey links, we invite the community to join us in SAC, PME and PTA. We make sure to have our emails and doors always open to listen to family's ideas,

comments and/or concerns. We make sure that each event is tied back to how we can better support student learning and our Arts/International studies-based Magnet program at Perkins. This year we hope to continue to grow our SAC and continue to use parent feedback to improve the student and family experience at Perkins.

This year the goal of the school as a whole is to improve, increase, and update the way we communicate with our families. Between ConnectEd phone calls, emails, teacher communication, Facebook, website and marquee, we have found that our parents are craving more. We have continued a schoolwide monthly newsletter highlighting important events and upcoming dates, grade level specifics, overall school communications, specialists' tips, Title I news, PTA information and more. We hope that these types of additions to our communications will help to foster more authentic family engagement opportunities and build capacity within our school building and with the community.

Our school-based leadership team has been strategic in planning events and communication for our families this school year. As a 100% DAP Magnet Program, we have planned the calendar for the year and established events almost every month for the remainder of the school year. (i.e. conference nights, Literacy Night, Arts and Performance Nights, and various DAP-related recurring and showcase events). Our formal family engagement plan is embedded deeply into our Magnet program, with expectations for parent attendance and student participation in extracurricular events; a non-negotiable expectation of our school, as a stipulation of enrollment at Perkins.

Staff Professional Development related to Family Engagement

Describe the professional development activities the school will provide to educate the teachers, pupil services personnel, principals, and other staff in how to reach out to, communicate with, and work with parents as equal partners, in the value and utility of contributions of parents, and in how to implement and coordinate parent programs, and build ties between parents and schools [Section 1118(e)(3)]

How will school leadership actively build teacher and staff capacity related to ongoing family engagement connected to academic goals?

Part of our staff professional development during preschool will focus on how and when to communicate with families, shifting staff communication to newsletters, emails, and Focus communications to proactively communicate with families, encouraging family involvement in academics and our magnet as well as fostering relationships of trust to get to know students and families better to support student success. This year's staff PD will include data training to support teachers with how to talk with families about student academic data and goals using clear language and tips for support at home. This will help families understand how to support student achievement with academics at home.

This year in addition to Open House, we will host a Meet-the-Teacher event to allow families and staff to begin building relationships and open communication before the school year starts. We also have multiple advocacy groups (PTA and Perkins Magnet Endowment) who support ongoing events and ways to support students and teachers in our core mission.

Title I Annual Parent Meeting Experience

Each school will convene an annual meeting designed to inform parents of participating children about the schools Title I program, the nature of the Title I program (schoolwide or targeted assistance), school choice, supplemental educational services, and the rights of parents. [Section 1118(c)(1)].

How will you get recorded feedback from parents about the meeting? How will the recorded feedback be used to inform future events?

We will post QR Codes for Parent/Family Surveys at all Family Engagement events. The survey links will also be emailed to all family stakeholders after the events, to elicit responses from those who did not provide responses in real-time at the events.

How will you address barriers to increase attendance and academic support at home?

We will offer a variety of meetings throughout the year that encourage family participation and feedback. To accommodate different schedules, meetings will be held at multiple times—some before school, some shortly after dismissal, and others in the evening—to provide all families with flexible options to stay involved.

All families will be regularly and openly invited to participate in key decision-making groups, including our PTA, School Advisory Council, and Perkins Magnet Boosters. Invitations will be shared through multiple methods such as phone calls, emails, and text messages to ensure accessibility for all.

Each week, we will share timely and helpful information to support learning at home. This will include direct communication from teachers to their students' families and weekly updates from the principal to the entire school community. In addition, our monthly *Perkins Press* family engagement newsletter will offer reminders, resources, and highlights of school events and student achievements.

To encourage strong family turnout, schedules for school events and performances will be posted several weeks in advance, giving families time to plan and participate.

Through consistent, inclusive communication and flexible opportunities for engagement, Perkins Elementary will continue to strengthen the vital partnership between school and home.

How will you get the information home to parents using various modalities who do not attend?

We recognize that meaningful family engagement is essential to student success, and we must continue to grow and strengthen how we connect with families in authentic, accessible ways. Expanding our use of social media will allow us to share inspiring stories, student achievements, and unique experiences that define Perkins Elementary Center for the Arts & International Studies. By using these platforms to drive a positive, consistent narrative, we can celebrate our students' growth and the vibrant, arts-rich learning environment that makes our school special. Through our *Perkins Press* newsletter, emails, texts, and phone calls, we will also share information from family events, stakeholder meetings, etc. to keep families who were unable to attend events informed.

Communication

Describe how the school will provide parents of participating children the following [Section 1118(c)(4)] • Timely information about the Title I programs [Section 1118(c)(4)(A)]; • Description and explanation of the curriculum at the school, the forms of academic assessment used to measure student progress, and the proficiency levels students are expected to meet [Section 1118(c)(4)(B)]; • If requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children[Section 1118(c)(4)(C)]; and • If the schoolwide program plan under Section 1114 (b)(2) is not satisfactory to the parents of participating children, the school will submit the parents comments with the plan that will be made available to the local education agency [Section 1118(c)(5)].

To ensure our Perkins parents/families are informed, engaged, and empowered in their child's education, we will do the following:

1. **Timely Information About Title I Programs [Section 1118(c)(4)(A)]:**

Perkins ES will provide timely and accessible information to our parents about Title I programs through multiple communication methods. These include:

- Annual Title I Parent Meeting held at the beginning of the school year
- School newsletters and bulletins
- Notices sent home in students' backpacks/agendas
- Updates on the school website and parent portal
- Email and automated phone messages
- Information available in languages spoken by the majority of families in the school community

2. **Description and Explanation of Curriculum, Academic Assessments, and Proficiency Levels [Section 1118(c)(4)(B)]:**

Parents will receive clear explanations of:

- We will describe and demonstrate elements of our academic curriculum and instructional programs during open house events, parent workshops, and through printed and online resources
- The types and purposes of academic assessments used to measure our students' progress, including state assessments (e.g., FAST tests, STAR Assessments), benchmark assessments, and classroom-based evaluations

- The proficiency levels our students are expected to meet in each subject area, as defined by state standards and district benchmarks

These details will be reviewed and discussed during parent-teacher conferences and other parent engagement sessions.

3. Opportunities for Regular Parent Meetings [Section 1118(c)(4)(C)]:

Perkins ES will offer regular opportunities for parents to participate in meaningful meetings and discussions regarding their children's education. This includes:

- Scheduled parent-teacher conferences each semester
- Quarterly parent meetings/workshops focused on instructional strategies and student achievement
- Building participation and meeting frequency of our PTA as well as School Advisory Council (SAC).
- Flexible meeting times (morning, afternoon, and evening) to accommodate various parent schedules

Parents are encouraged to submit suggestions and participate in educational decision-making, as appropriate.

4. Submission of Parent Comments on the Schoolwide Program Plan [Section 1118(c)(5)]:

If the schoolwide Title I program plan is not satisfactory to the parents of participating children, the school will:

- Provide a formal process to collect parent feedback, concerns and suggestions
- Document and include all parent comments with the schoolwide program plan
- We will also maintain compliance with this statute through timely submission of our PFEP to Pinellas County Schools' Title-1 specialists for oversight and feedback.

These efforts reflect Perkins Magnet Elementary's commitment to meaningful parent involvement, transparent communication, and collaborative educational planning to support student achievement under Title I.

Flexible Parent Meeting

Describe how the school will offer a flexible number of meetings, such as meetings in the morning or evening, and may provide with Title I funds, transportation, childcare, or home visits, as such services related to parental involvement [Section 1118(c)(2)].

Perkins Elementary School is committed to building strong partnerships with families to support student success, especially through our rich arts programs in music, drama, dance, and visual arts. To accommodate varying schedules, the school will offer a flexible number of meetings, including options in the morning and evening, so all families can participate in discussions related to Title I programs and student support. While transportation will not be provided, Title I funds may be used to offer childcare during meetings or to conduct home visits when needed. Our families already show a strong commitment to the arts, regularly supporting student performances and events. Whether volunteering, attending rehearsals, or cheering from the audience, families at Perkins Elementary play an essential role in nurturing and celebrating their children's creative growth.

Accessibility

Describe how the school will provide full opportunities for participation in parent and family engagement activities for all parents (including parents with limited English proficiency, disabilities, and migratory children). Include how the school plans to share information related to

school and parent programs, meetings, school reports, and other activities in an understandable and uniform format and to the extent practical, in a language parents can understand [Section 1118(e)(5) and 1118(f)].

At Perkins Magnet Elementary, we truly value our families. We strive to create a warm, inclusive environment where every parent feels informed, supported, and an important part of their child's learning journey. Likewise, we warmly welcome all families and are dedicated to making sure every parent has meaningful opportunities to stay involved and connected. We understand that families have different schedules and needs, so we offer flexible meeting times—both in the morning and evening—to make it easier for everyone to participate.

To support our families who speak languages other than English, we provide interpretation services and translated materials. We're also committed to making any necessary accommodations for parents with disabilities, so everyone can be a part of our school community. We'll keep families informed of Perkins Magnet's programs, meetings, student performances, academic progress, and other important events in clear and simple ways. Families will receive updates through printed flyers, emails, phone messages, our school website, and social media (Facebook and Instagram), so they can stay connected in the way that works best for their family.